Template for the following:

Science, Social Studies, CTE, World Languages, HPELW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Veek of Monday, <u>2/03/2025</u> through Friday, <u>2/21/2025</u>



EDUCATOR'S NAME: R. Walker		SU	BJECT: <u>CSF</u>		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Structure and routine Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	Terminology and Concepts	Terminology and Concepts	Terminology and Concepts	Terminology and Concepts	Terminology and Concepts
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	6.1 Web Terminology: Demonstrate an understanding of basic web terminology and concepts. Practice explaining these terminologies and concepts by creating methods to help students learn and remember the information. For example, students should be able to explain the purpose of terminology such as server, domain name system (DNS), internet service provider (ISP), hardware and software connective devices, cloud computing, remote access protocols, map protocols, content management systems (CMS), cascading style sheets (CSS), and social networking terms.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem I CAN	Students should be able to explain terminologies and concepts by creating methods to help them learn and remember the information	Students should be able to distinguish between the binary and hexadecimal counting systems	Students should be able to research various occupations in information technology industries	Students should be able to research various occupations in information technology industries	Students should be able to research various occupations in information technology industries
	I can demonstrate an understanding of basic web terminology and concepts.	I can demonstrate an understanding of basic web terminology and concepts.	I can demonstrate an understanding of basic web terminology and concepts.	I can demonstrate an understanding of basic web terminology and concepts.	I can demonstrate an understanding of basic web terminology and concepts.

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	Hardware vs. software				
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Vocabulary, review questions, and/or thesis statement questions, ACT review questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	 Do Now (5 minutes- Find thesis statement in an online article) Review Learning Objective- Teacher/ student's instructions (10 mins) Classwork (25 minutes) Exit Ticket (5 minutes) 	 Do Now (5 minutes- Find thesis statement in an online article) Review Learning Objective- Teacher/student's instructions (10 mins) Classwork (25 minutes) Exit Ticket (5 minutes) 	 Do Now (5 minutes- Find thesis statement in an online article) Review Learning Objective- Teacher/ student's instructions (10 mins) Classwork (25 minutes) Exit Ticket (5 minutes) 	 Do Now (5 minutes- Find thesis statement in an online article) Review Learning Objective- Teacher/ student's instructions (10 mins) Classwork (25 minutes) Exit Ticket (5 minutes) 	 Do Now (5 minutes- Find thesis statement in an online article) Review Learning Objective- Teacher/ student's instructions (10 mins) Classwork (25 minutes) Exit Ticket (5 minutes)
Beginning of Lesson I Do Science: Engage & Explore	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords

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Middle of the lesson We Do Science: Explain and Elaborate	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology
End of the lesson You Do Science: Evaluate	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews
(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.
SPED Modification (s): What modifications are being made to accommodate the students receiving special services?			*Work with an elbow partner and/or small group. Allowed more time and/or limited tasks	*Work with an elbow partner and/or small group. Allowed more time and/or limited tasks	*Work with an elbow partner and/or small group. Allowed more time and/or limited tasks

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ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	Discuss, share, one-on-one instruction.				
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Share, collaborate				
Technology Integration: How will the students use technology to help them master the objective.	Software: Code.org, CodeHS.org, Internet, Ucertify				