

Science, Social Studies, CTE,
World Languages,
HPELW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Week of Monday, 2/03/2025 through Friday, 2/21/2025



EDUCATOR'S NAME: R. Walker

SUBJECT: CSF

[illegible]

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	Hardware vs. software				
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Vocabulary, review questions, and/or thesis statement questions, ACT review questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	<ul style="list-style-type: none"> ▪ Do Now (5 minutes- Find thesis statement in an online article) ▪ Review Learning Objective- Teacher/ student's instructions (10 mins) ▪ Classwork (25 minutes) ▪ Exit Ticket (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (5 minutes- Find thesis statement in an online article) ▪ Review Learning Objective- Teacher/ student's instructions (10 mins) ▪ Classwork (25 minutes) Exit Ticket (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (5 minutes- Find thesis statement in an online article) ▪ Review Learning Objective- Teacher/ student's instructions (10 mins) ▪ Classwork (25 minutes) Exit Ticket (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (5 minutes- Find thesis statement in an online article) ▪ Review Learning Objective- Teacher/ student's instructions (10 mins) ▪ Classwork (25 minutes) Exit Ticket (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (5 minutes- Find thesis statement in an online article) ▪ Review Learning Objective- Teacher/ student's instructions (10 mins) ▪ Classwork (25 minutes) Exit Ticket (5 minutes)
Beginning of Lesson I Do Science: Engage & Explore	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords	Discuss and answer questions regarding computer concepts and terminology Keywords

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology	Practice keywords, concepts, and terminology
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews	Reflections and student reviews
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.	Ticket out the door: Write about one fact you understood or did not understand in today's lesson or if you had a question about it.
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>			<p>*Work with an elbow partner and/or small group.</p> <p>Allowed more time and/or limited tasks</p>	<p>*Work with an elbow partner and/or small group.</p> <p>Allowed more time and/or limited tasks</p>	<p>*Work with an elbow partner and/or small group.</p> <p>Allowed more time and/or limited tasks</p>

ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.	*Work with an elbow partner.
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz	Numbering systems Practice/quiz
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	Discuss, share, one-on-one instruction.	Discuss, share, one-on-one instruction.	Discuss, share, one-on-one instruction.	Discuss, share, one-on-one instruction.	Discuss, share, one-on-one instruction.
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Share, collaborate	Share, collaborate	Share, collaborate	Share, collaborate	Share, collaborate
Technology Integration: How will the students use technology to help them master the objective.	Software: Code.org, CodeHS.org, Internet, Ucertify	Software: Code.org, CodeHS.org, Internet, Ucertify	Software: Code.org, CodeHS.org, Internet, Ucertify	Software: Code.org, CodeHS.org, Internet, Ucertify	Software: Code.org, CodeHS.org, Internet, Ucertify